

Assessment Question Sets

General Assessment Questions

The following questions can be used to assess the individual lessons within each grade module. On the first page of each lesson, there is an assessment section that indicates a variety of assessment strategies for the lesson.

1. Is there an increase in thoughtful discussion?
2. Is there an increase in conflicting discussion?
3. Are students able to express their viewpoints fluently?
4. Are students actively engaged in the discussion / activity / project?
5. Are students speaking honestly about their viewpoints with each other?
6. Are students thinking creatively?
7. Are students extrapolating the lesson information and leading discussions to other, related topics of interest or importance in their lives?
8. Are students making connections between the impact of their personal decisions and the rest of the world?
9. Do students see a “big picture” of how the information they are studying relates to larger system of information?
10. Are students working together respectfully?

Assessment Analysis Categories

The lessons are created to improve the students’ quality of thinking, analyzing, and processing of information across all subject areas. Below are highlighted learning strategies that serve as end-goal assessment analysis.

VALUES (HABITS OF MIND)

- Skepticism
- Curiosity
- Openness
- New ideas
- Questioning of facts
- Consequences of actions
- Looking for connections between actions and impacts
- Understanding cause and effect

PROCESSING SKILLS

- Observe
- Classify
- Infer outcomes
- Hypothesize
- Analyze
- Collect data

ASSESSMENT END-GOALS

- Flow and exchange of ideas
- Environmental understanding
- Affect of actions (life cycle analysis)
- Varied perspectives
- Living within a global community

General Assessment Strategy #1

QUESTION	YES	IMPROVING	NO
1. Is there an increase in thoughtful discussion?			
2. Is there an increase in conflicting discussion?			
3. Are students able to express their views fluently?			
4. Are students actively engaged in the discussion / activity / project?			
5. Are students speaking honestly about their viewpoints with each other?			
6. Are students thinking creatively?			
7. Are students extrapolating the lesson information and leading discussions to other, related topics of interest or importance in their lives?			
8. Are students making connections between the impact of their personal decisions and the rest of the world?			
9. Do students see a “big picture” of how the information are studying relates to larger system of information?			
10. Are students working together respectfully?			

General Assessment Strategy #2

VALUES (HABITS OF MIND)	YES	IMPROVING	NO
1. Is there an increase in <i>skepticism</i> ?			
2. Is there an increase in <i>curiosity</i> ?			
3. Is there an increase in <i>openness</i> ?			
4. Is there an increase in <i>new ideas</i> ?			
5. Is there an increase in <i>questioning of facts</i> ?			
6. Is there an increase in <i>understanding the consequences of actions</i> ?			
7. Is there an increase in <i>looking for connections between actions and impacts</i> ?			
8. Is there an increase in <i>understanding cause and effect</i> ?			

General Assessment Strategy #3

PROCESSING SKILLS	YES	IMPROVING	NO
1. Is there an increase in the ability to <i>observe</i> ?			
2. Is there an increase in the ability to <i>classify</i> information?			
3. Is there an increase in the ability to <i>infer outcomes</i> ?			
4. Is there an increase in the ability to <i>hypothesize</i> ?			
5. Is there an increase in the ability to <i>analyze</i> information?			
6. Is there an increase in the ability to <i>collect data</i> ?			

General Assessment Strategy #4

ASSESSMENT END-GOALS	YES	IMPROVING	NO
1. Is there an increase in the <i>flow and exchange of ideas</i> within the class?			
2. Is there an increase in the students' understanding of <i>environmental issues</i> ?			
3. Is there an increase in the students' understanding of <i>of the affects of their personal actions and decision-making throughout the world community</i> ?			
4. Is there an increase in the students' ability to accept <i>different perspectives other than their own on various topics of discussion</i> ?			
5. Is there an increase in the students' ability to understand that they <i>are living with a global community</i> ?			